### LLM-Powered Robots

운영체제의 실제 안인규 (Inkyu An)





- Objective: Create a semantic map.
  - <u>Automatically</u> build **a map that includes occupied and free space** through autonomous navigation (manual control by a human is not allowed).
  - It is <u>acceptable to use a previously saved map</u>, but **the map information** may change. (장애물의 위치가 변경 및 추가될 수 있다)
  - Detect **specified objects (컵, 화분)** and <del>mark their locations</del> on the semantic map (the list of target objects will be provided in advance).
  - Find the objects as quickly as possible. (제한시간: 10분)
- Where? 자율주행스튜디오

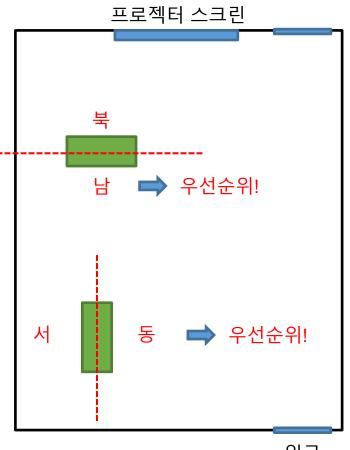
- Objective: Create a semantic map.
  - <u>Automatically</u> build a map that includes occupied and free space through autonomous navigation (manual control by a human is not allowed).
  - It is <u>acceptable to use a previously saved map</u>, may change. (장애물의 위치가 변경 및 추가될 =
  - Detect **specified objects (**컵, 화분) and <del>mark tl</del> <del>semantic map</del> (the list of target objects will be
  - Find the objects as <u>quickly</u> as possible. (제한시간
- Where? 자율주행스튜디오

- 프로젝트 진행 순서
  - 1. Occupancy grid map 업데이트를 위한 경로 생성
    - 사용기술: SLAM + Nav2
    - 필요사항: Occupancy grid map을 생성하기 위한 Nav2의 목적지 생성
  - 2. Box의 위치를 탐색
    - Box의 위치는 2개 (우체국 박스 4호, 410mm\*310mm\*280mm)
    - Box의 위치를 모두 찾으면, "1. Occupancy grid map ..." 중단
  - 3. Target object 후보 위치 선정 및 이동
    - 필요기술: Nav2
    - Box의 긴 면에 물체 위치
    - 자주스에서 아래쪽 / 오른쪽에 물체 위치
  - 4. Target object detection
    - 필요기술: YOLO
    - 보너스 점수 형태

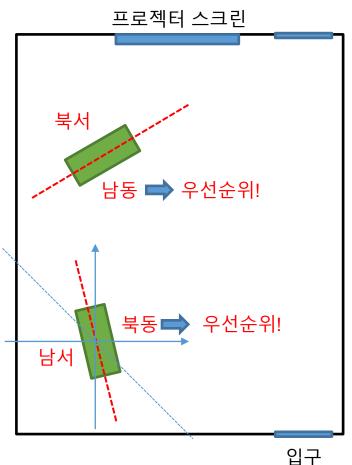
- 프로젝트 진행 순서
  - 1. Occupancy grid map 업데이트를 위한 경로 생성
    - 사용기술: SLAM + Nav2
    - 필요사항: Occupancy grid map을 생성하기 위한 Nav2의 목적지 생성
  - 2. Box의 위치를 탐색
    - Box의 위치는 2개 (우체국 박스 4호, 410mm\*310mm\*280mm)
    - Box의 위치를 모두 찾으면, "1. Occupancy grid map ..." 중단
  - 3. Target object 후보 위치 선정 및 이동
    - 필요기술: Nav2
    - Box의 긴 면에 물체 위치
    - 자주스에서 아래쪽 / 오른쪽에 물체 위치
  - 4. Target object detection
    - 필요기술: YOLO
    - 보너스 점수 형태



- 프로젝트 진행 순서
  - 1. Occupancy grid map 업데이트를 위한 경로 생성
    - 사용기술: SLAM + Nav2
    - 필요사항: Occupancy grid map을 생성하기 위한 Nav2의 목적지 생성
  - 2. Box의 위치를 탐색
    - Box의 위치는 2개 (우체국 박스 4호, 410mm\*310mm\*280mm)
    - Box의 위치를 모두 찾으면, "1. Occupancy grid map ..." 중단
  - 3. Target object 후보 위치 선정 및 이동
    - 필요기술: Nav2
    - Box의 긴 면에 물체 위치
    - 자주스 (프로젝터 스크린을 북쪽)에 남동에 가까운 면에 물체 위치
  - 4. Target object detection
    - 필요기술: YOLO
    - 보너스 점수 형태



- 프로젝트 진행 순서
  - 1. Occupancy grid map 업데이트를 위한 경로 생성
    - 사용기술: SLAM + Nav2
    - 필요사항: Occupancy grid map을 생성하기 위한 Nav2의 목적지 생성
  - 2. Box의 위치를 탐색
    - Box의 위치는 2개 (우체국 박스 4호, 410mm\*310mm\*280mm)
    - Box의 위치를 모두 찾으면, "1. Occupancy grid map ..." 중단
  - 3. Target object 후보 위치 선정 및 이동
    - 필요기술: Nav2
    - Box의 긴 면에 물체 위치
    - 자주스 (프로젝터 스크린을 북쪽)에 **남동**에 가까운 면에 물체 위치
  - 4. Target object detection
    - 필요기술: YOLO
    - 보너스 점수 형태



• Isn't it possible to give commands using natural language? (e.g., Go to the toilet!)

• In traditional navigation methods, you have to input the exact

location of the toilet.



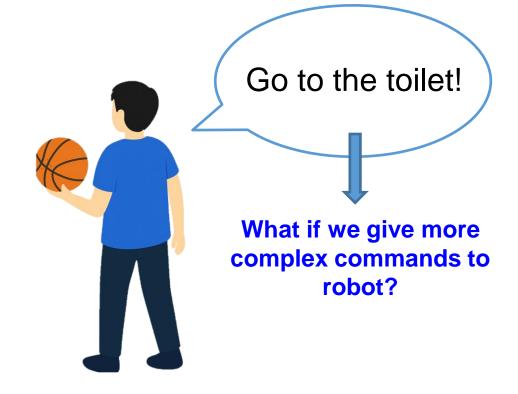


• Isn't it possible to give commands using natural language? (e.g., Go to the toilet!)

• In traditional navigation methods, you have to input the exact

location of the toilet.





• Isn't it possible to give <u>more complex commands</u> using natural language?

- Where is the dirty area?
- How should I clean it up?
- Which cleaning tools should I use?

- ...



Clean the house!



 Isn't it possible to give more complex commands using natural language?

- Where is the dirty area?
- How should I clean it up?
- Which cleaning tools should I use?

- ...



LLM can make a plan!



Clean the house!



- LLMs are very powerful tools that <u>can understand natural</u> <u>language</u>. 

  LLM can make a plan!
- LLMs are also very powerful tools that <u>can understand</u> <u>computer languages (e.g., Python)</u>.

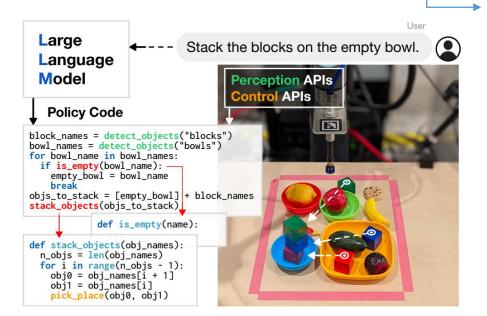
- LLMs are very powerful tools that <u>can understand natural</u> <u>language</u>. <u>LLM can make a plan!</u>
- LLMs are also very powerful tools that <u>can understand</u> <u>computer languages (e.g., Python)</u>.

Large Stack the blocks on the empty bowl. Language Model Perception APIs trol APIs **Policy Code** 3 block\_names = detect\_objects("blocks") bowl\_names = detect\_objects("bowls") for bowl name in bowl names: if is\_empty(bowl\_name): empty\_bowl = bowl\_name break objs\_to\_stack = [empty\_bowl] + block\_names stack\_objects(objs\_to\_stack) def is\_empty(name): def stack\_objects(obj\_names): n\_objs = len(obj\_names) for i in range(n\_objs - 1): obj0 = obj\_names[i + 1] obj1 = obj\_names[i] pick\_place(obj0, obj1)

It can only handle predefined motions

- pick and place
- move
- ...

- LLMs are very powerful tools that <u>can understand natural</u> <u>language</u>. <u>LLM can make a plan!</u>
- LLMs are also very powerful tools that <u>can understand</u> <u>computer languages (e.g., Python)</u>.



It can only handle predefined motions

- pick and place
- move
- ...
- → What should we do if we need to handle highdimensional robot motions?

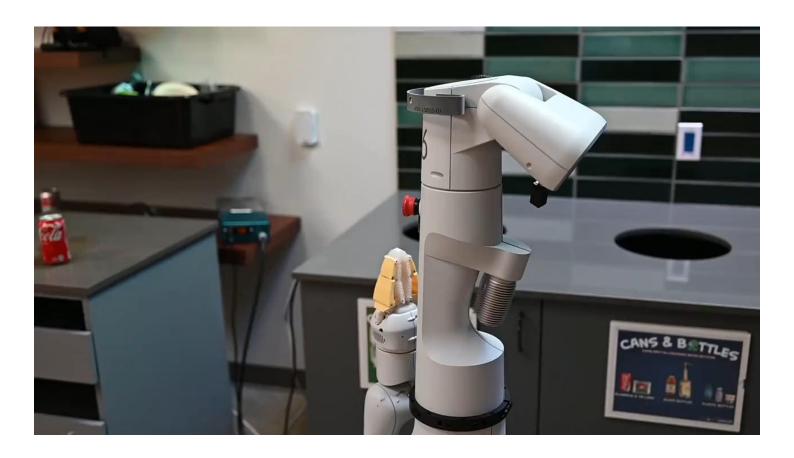
- LLMs are very powerful tools that <u>can understand natural</u> <u>language</u>. 

  LLM can make a plan!
- LLMs are also very powerful tools that <u>can understand</u> <u>computer languages (e.g., Python)</u>.
- LLM cannot control the robot (complex robot control)
  - A method is needed to control robots from LLM-generated commands

- LLMs are very powerful tools that <u>can understand natural</u> <u>language</u>. 

  LLM can make a plan!
- LLMs are also very powerful tools that <u>can understand</u> <u>computer languages (e.g., Python)</u>.
- LLM cannot control the robot (complex robot control)
  - A method is needed to control robots from LLM-generated commands
- LLM have not interacted with their environment (LLM does not know about the environment)
  - LLMs need to understand visual information

 Do As I Can, Not As I Say: Grounding Language in Robotic Affordances, Arxiv, 2022 (Robotics at Google)



Motivation: LLMs have not interacted with their environment



Say: LLM을 이용해 계획을 생성!

Can: 시각 정보로부터 로봇이 어떤 행동을 취해야 하는지 결정 (Control)

- User-provided natural language instruction i
  - "I spilled my drink, can you help?"
- A set of skills  $\Pi$ , each skill  $\pi \in \Pi$  performs a short tasks
  - e.g., find a particular object, picking up a particular object, ...
  - It comes with a short language description  $l_{\pi}$ : e.g., find a sponge



• "Say" Language model provides us with  $p(l_{\pi}|i)$ , the probability that a skill's textual label is a valid next step for the user's instruction

```
"find a sponge"

or

"I spilled my drink,
can you help?"
```

"go to the trash can"

- How the language model can do this?
  - General language model: asked "how would a robot bring me an apple" → respond "a robot could go to a nearby store and purchase an apple for you"

Logically true! but, it is no actionable to an embodied agent

• "Say" Language model provides us with  $p(l_{\pi}|i)$ , the probability that a skill's textual label is a valid next step for the user's instruction

```
"find a sponge"

or

"I spilled my drink,
can you help?"
```

"go to the trash can"

- How the language model can do this?
  - General language model: asked "how would a robot bring me an apple" → respond "a robot could go to a nearby store and purchase an apple for you"

Logically true! but, it is no actionable to an embodied agent

→ Must inform LLMs that we specifically want the high-level instruction to be broken down into sequences of available low-level skills, How?

• "Say" Language model provides us with  $p(l_{\pi}|i)$ , the probability that a skill's textual label is a valid next step for the user's instruction

"find a sponge"

or

"I spilled my drink,
can you help?"

"go to the trash can"

- How the language model can do this?
  - General language model: asked "how would a robot bring me an apple" → respond "a robot could go to a nearby store and purchase an apple for you"

Logically true! but, it is no actionable to

an emb

### **Prompt engineering!**

→ Must inform LLMs that we specifically want the nigh-level instruction to be broken down into sequences of available low-level skills, How?

- Prompt engineering!
  - It provides examples in the context text ("prompt") for LLMs that specify the task and the response structure which the model will emulate (모방하다)
  - It involves 17 examples
  - 응답 형식 통일
    - Human: ... would ...?
    - Robot: 1. [action], 2. [action], ..., done

Robot: Hi there, I'm a robot operating in an office kitchen.

Robot: You can ask me to do various tasks and I'll tell you the sequence of actions I would do to accomplish your task.

Human: How would you hold the snickers? Robot: 1. pick up the snickers, 2. done.

Human: How would you put the trailmix here?

Robot: 1. put down the trailmix, 2. done. Human: How would you put a water bottle and an oatmeal next to the microwave?

Robot: 1. find a water bottle, 2. pick up the water bottle, 3. go to microwave, 4. put down the water bottle, 5. find an oatmeal, 6. pick up the oatmeal, 7. go to the microwave, 8. put down the oatmeal, 9. done.

Human: How would you put a grapefruit from the table into the bowl?

Robot: 1. find a grapefruit, 2. pick up the grapefruit, 3. go to the bowl, 4. put down the grapefruit, 5. done.

Human: How would you get a sponge from the counter and put it in the sink?

Robot: 1. find a sponge, 2. pick up the sponge, 3. go to the sink, 4. put down the sponge, 5. done.

Human: How would you move the water bottle from the table to the counter?

Robot: 1. find a water bottle, 2. pick up the water bottle, 3. go to the counter, 4. put down the water bottle, 5. done.

Human: How would you bring me some snacks?

Robot: 1. find a twix, 2. pick up the twix, 3. bring it to you, 4. put down the twix, 5. find an dried fruit, 6. pick up the dried fruit, 7. bring it to you, 8. put down the dried fruit, 9. done.

Human: How would you bring me an orange?

Robot: 1. find an orange, 2. pick up the orange, 3. bring it to you, 4. put down the orange, 5. done.

Human: How would you deliver a can of coke to me?

Robot: 1. find a coke can, 2. pick up the coke can, 3. bring it to you, 4. put down the coke can, 5. done.

Human: I finished my drink, can you throw it away and bring me a mountain dew?

Robot: 1. find a sprite can, 2. pick up the sprite can, 3. go to the trash can, 4. put down the sprite can, 5. find a mountain dew can, 6. pick up the mountain dew can, 7. bring it to you, 8. put down the mountain dew can, 9. done.

Human: How would you let go of the banana?

Robot: 1. put down the banana, 2. done.

Human: How would you put the grapes in the bowl and then move the cheese to the table?

Robot: 1. find the grapes, 2. pick up the grapes, 3. go to the bowl, 4. put down the grapes, 5. pick up the cheese, 6. go to the table, 7. put down the cheese, 8. tell you I'm done.

Human: How would you pick up the peanuts?

Robot: 1. pick up the peanuts, 2. done.

Human: How would you bring me the peanuts?

Robot: 1. pick up the peanuts, 2. bring it to you, 3. put down the peanuts, 4. done.

Human: How would you throw away a coffee cup?

Robot: 1. find a coffee cup, 2. pick up the coffee cup, 3. go to trash can, 4. put down the coffee cup, 5. done.

Human: How would you place a knife and a banana to the table?

Robot: 1. find a knife, 2. pick up the knife, 3. go to the table, 4. put down the knife, 5. find a banana, 6. pick up the banana, 7. go to the table, 8. put down the banana, 9. done.

- Prompt engineering!
  - It provides examples in the context text ("prompt") for LLMs that specify the task and the response structure which the model will emulate (모방하다)
  - It involves 17 examples

SayCan can be intergrated with recent work improving LLM reasoning

answer is 9. 🗸

(Chain-of-Thought) **Standard Prompting Chain-of-Thought Prompting** Model Input Model Input Q: Roger has 5 tennis balls. He buys 2 more cans of Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now? tennis balls does he have now? A: The answer is 11. A: Roger started with 5 balls. 2 cans of 3 tennis balls each is 6 tennis balls. 5 + 6 = 11. The answer is 11. Q: The cafeteria had 23 apples. If they used 20 to make lunch and bought 6 more, how many apples Q: The cafeteria had 23 apples. If they used 20 to do they have? make lunch and bought 6 more, how many apples Few-shot CoT prompting 예시 do they have? (Chain-of-Thought Prompting Elicits **Model Output** Model Output Reasoning in Large Language Models, A: The cafeteria had 23 apples originally. They used A: The answer is 27. NeurIPS 2022) 20 to make lunch. So they had 23 - 20 = 3. They bought 6 more apples, so they have 3 + 6 = 9. The

- Prompt engineering!
  - It provides examples in the context text ("prompt") for LLMs that specify the task and the response structure which the model will emulate (모방하다)
  - It involves 17 examples

SayCan can be intergrated with recent work improving LLM reasoning

(<u>Chain-of-Thought</u>)

### CHAIN-OF-THOUGHT PLANNING ROLLOUT WITH PALM-SAYCAN.

**Human:** Can you bring a fruit-flavored drink without caffeine?

**Explanation:** The user has asked for a drink that is fruit-flavored and does not have caffeine, I will bring the lime soda.

Robot: 1. find a lime soda, 2. pick up the lime soda, 3. bring it to you, 4. put down the lime soda, 5. done

**Human:** Bring me the spicy chips.

**Explanation:** The user has asked for chips that are spicy, I will bring the Jalapeno chips.

**Robot:** 1. find the jalapeno chips, 2. pick up the jalapeno chips, 3. bring it to you, 4. put down the jalapeno chips, 5.done

**Human:** The snack is too small, bring me something more filling.

**Explanation:** The user has asked for a snack that is more filling, I will bring the multigrain chips.

**Robot:** 1. find the multigrain chips, 2. pick up the multigrain chips, 3. bring it to you, 4. put down the multigrain chips, 5. done

- Prompt engineering!
  - It provides examples in the context text ("prompt") for LLMs that specify the task and the response structure which the model will emulate (모방하다)
  - It involves 17 examples

Num Examples	Require Termination	No Termination Required
0	10%	52%
1	64%	74%
2	68%	76%
4	82%	84%
8	80%	80%
Full Prompt (17)	88%	88%

Robot: Hi there, I'm a robot operating in an office kitchen.

Robot: You can ask me to do various tasks and I'll tell you the sequence of actions I would do to accomplish your task.

Human: How would you hold the snickers? Robot: 1. pick up the snickers, 2. done. Human: How would you put the trailmix here? Robot: 1. put down the trailmix, 2. done.

Human: How would you put a water bottle and an oatmeal next to the microwave?

Robot: 1. find a water bottle, 2. pick up the water bottle, 3. go to microwave, 4. put down the water bottle, 5. find an oatmeal, 6. pick up the oatmeal, 7. go to the microwave, 8. put down the oatmeal, 9. done.

Human: How would you put a grapefruit from the table into the bowl?

Robot: 1. find a grapefruit, 2. pick up the grapefruit, 3. go to the bowl, 4. put down the grapefruit, 5. done.

Human: How would you get a sponge from the counter and put it in the sink?

Robot: 1. find a sponge, 2. pick up the sponge, 3. go to the sink, 4. put down the sponge, 5. done.

Human: How would you move the water bottle from the table to the counter?

Robot: 1. find a water bottle, 2. pick up the water bottle, 3. go to the counter, 4. put down the water bottle, 5. done.

Human: How would you bring me some snacks?

Robot: 1. find a twix, 2. pick up the twix, 3. bring it to you, 4. put down the twix, 5. find an dried fruit, 6. pick up the dried fruit, 7. bring it to you, 8. put down the dried fruit, 9. done.

Human: How would you bring me an orange?

Robot: 1. find an orange, 2. pick up the orange, 3. bring it to you, 4. put down the orange, 5. done.

Human: How would you deliver a can of coke to me?

Robot: 1. find a coke can, 2. pick up the coke can, 3. bring it to you, 4. put down the coke can, 5. done.

Human: I finished my drink, can you throw it away and bring me a mountain dew?

Robot: 1. find a sprite can, 2. pick up the sprite can, 3. go to the trash can, 4. put down the sprite can, 5. find a mountain dew can, 6. pick up the mountain dew can, 7. bring it to you, 8. put down the mountain dew can, 9. done.

Human: How would you let go of the banana?

Robot: 1. put down the banana, 2. done.

Human: How would you put the grapes in the bowl and then move the cheese to the table?

Robot: 1. find the grapes, 2. pick up the grapes, 3. go to the bowl, 4. put down the grapes, 5. pick up the cheese, 6. go to the table, 7. put down the cheese, 8. tell you I'm done.

Human: How would you pick up the peanuts?

Robot: 1. pick up the peanuts, 2. done.

Human: How would you bring me the peanuts?

Robot: 1. pick up the peanuts, 2. bring it to you, 3. put down the peanuts, 4. done.

Human: How would you throw away a coffee cup?

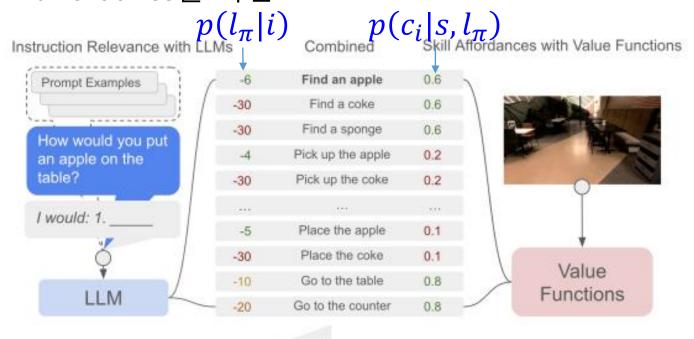
Robot: 1. find a coffee cup, 2. pick up the coffee cup, 3. go to trash can, 4. put down the coffee cup, 5. done.

Human: How would you place a knife and a banana to the table?

Robot: 1. find a knife, 2. pick up the knife, 3. go to the table, 4. put down the knife, 5. find a banana, 6. pick up the banana, 7. go to the table, 8. put down the banana, 9. done.

SayCan Details: Step 1 Step 2 Find an apple Prompt Engineering How would move the coffee to the counter? Find a coke -30 I would: 1. pick Large up the apple, 2. 1. find a coffee cup, 2. pick up the coffee cup, 3. go to -30 Find a sponge Language counter, 4. put down the coffee cup, 5. done. Pick up the apple Model Pick up the coke -30 How would bring me an orange? ... 1. pick up the orange, 2. bring it to you, 3. done. Place the apple -5 Place the coke Instruction -30 How would you put an apple on the table? Place the sponge -30 Go to the table -10 I would: 1. Go to the counter -20 **User-provided natural language** A set of skills Π instruction i  $p(l_{\pi}|i)$ 

- · Skill Affordances (i.e., 환경이 특정 행동을 가능하게 하는 성질) with Value Functions:
  - E.g., "컵을 집기" skill은 컵이 로봇 팔에 닿는 위치에 있는 경우에만 높은 affordance를 가짐



- $p(c_i|s,l_{\pi})$ : value function
- s: state (observation에서)
- $c_i$ : 스킬이 성공적으로 완료됨을 나타내는

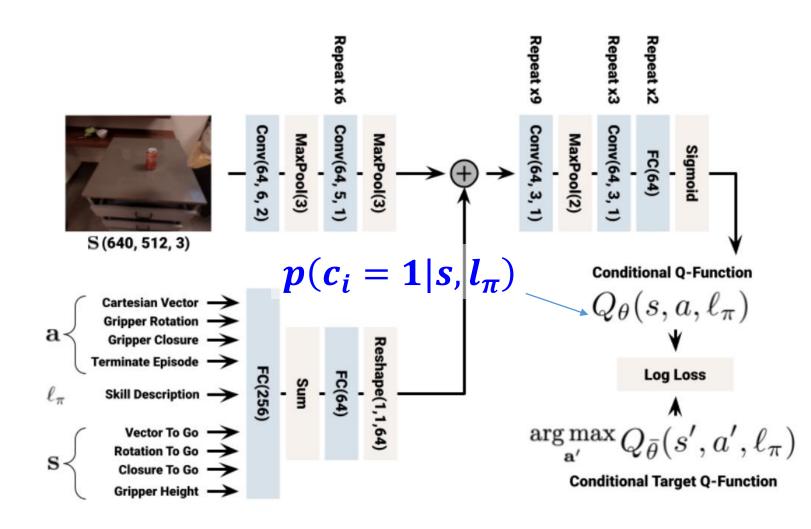
$$c_{\pi} = \begin{cases} 1 & 스킬 \pi$$
가 성공적으로 완료됨  $0 & 스킬 \pi$ 가 실패함

- Value function  $p(c_i|s, l_{\pi})$ :
  - s: state (observation에서)
  - $c_i$ : 스킬이 성공적으로 완료됨을 나타내는 Bernoulli random variable

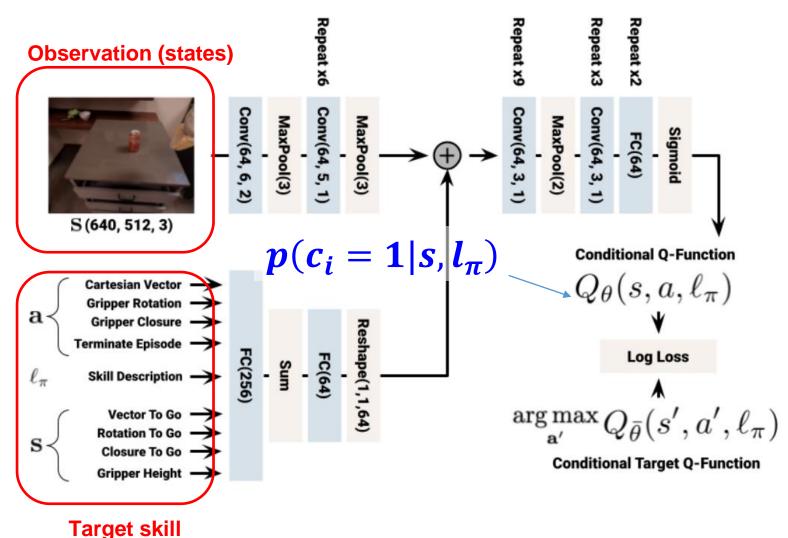
$$c_{\pi} = \begin{cases} 1 & \text{스킬 } \pi$$
가 성공적으로 완료됨  $0 & \text{스킬 } \pi$ 가 실패함

• 즉, 특정 상태 s (특정 시점 observation일 때 state)에서, 어떠한 skill  $l_{\pi}$ 을, 성공적으로 완료할 수 있는 확률

- $m{p}(c_i|s,l_\pi)$ : Temporal-Difference (TD) RL을 사용해서 value function을 학습
  - 16 TPUv3 chips for about 100 hours

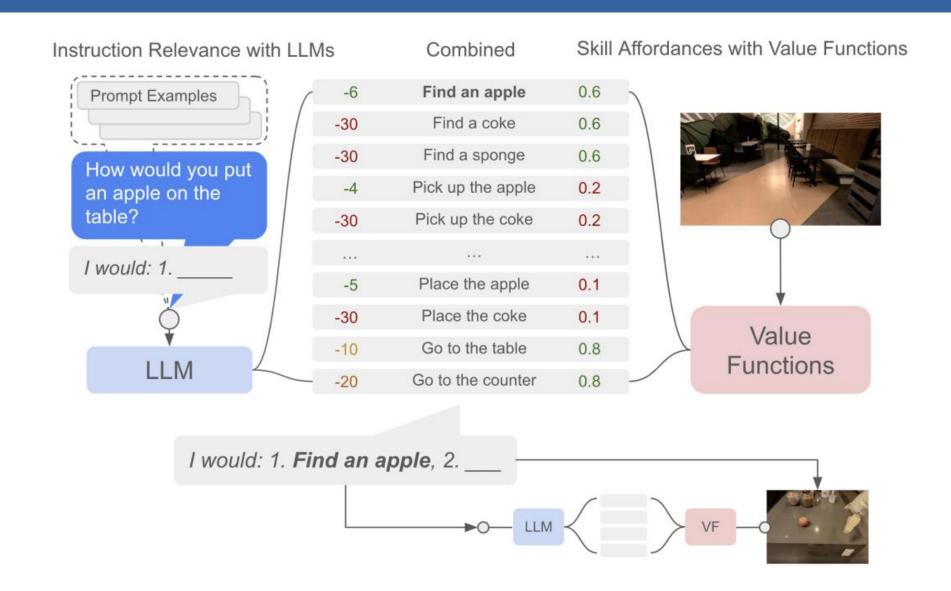


- $m{p}(c_i|s, m{l}_{\pi})$ : Temporal-Difference (TD) RL을 사용해서 value function을 학습
  - 16 TPUv3 chips for about 100 hours



### **Algorithm 1** SayCan

```
Given: A high level instruction i, state s_0, and a set of skills \Pi and their language descriptions \ell_{\Pi}
 1: n = 0, \pi = \emptyset
 2: while \ell_{\pi_{n-1}} \neq "done" do
 \mathcal{C} = \emptyset
       for \pi \in \Pi and \ell_{\pi} \in \ell_{\Pi} do
         p_{\pi}^{\text{LLM}} = p(\ell_{\pi}|i, \ell_{\pi_{n-1}}, ..., \ell_{\pi_0})
 5:
                                                                                                       p_{\pi}^{\text{affordance}} = p(c_{\pi}|s_n, \ell_{\pi})
                                                                                                 ▶ Evaluate affordance function
 6:
               p_{\pi}^{\text{combined}} = p_{\pi}^{\text{affordance}} p_{\pi}^{\text{LLM}}
 7:
               \mathcal{C} = \mathcal{C} \cup p_{\pi}^{\text{combined}}
 8:
         end for
 9:
          \pi_n = \arg\max_{\pi \in \Pi} \mathcal{C}
10:
          Execute \pi_n(s_n) in the environment, updating state s_{n+1}
11:
           n = n + 1
12:
13: end while
```



• Do As I Can, Not As I Say: Grounding Language in Robotic Affordances, Arxiv, 2022 (**Robotics at Google**)

Human: I spilled my coke, can you bring me something to clean it up?

Robot: I would

- 1. Find a sponge
- 2. Pick up the sponge
- 3. Bring it to you
- 4. Done











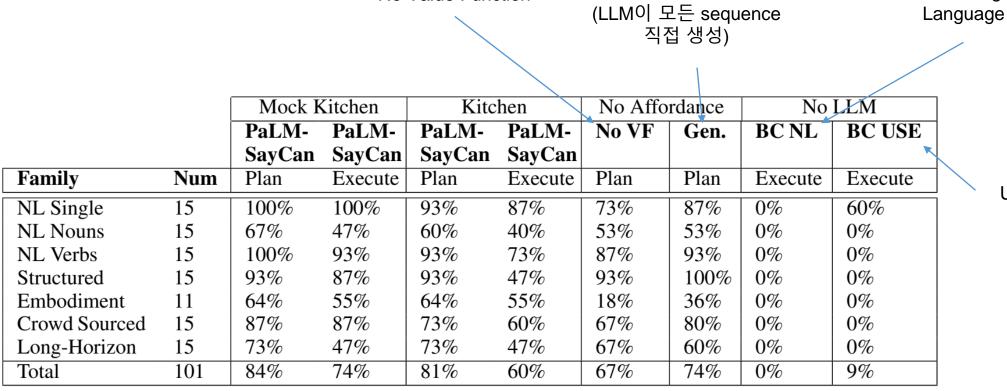
**Human:** Bring me the rice chips from the drawer.

#### Robot: I would

- 1. Go to the drawer
- 2. Open the drawer
- 3. Take the rice chips out of the drawer
- 4. Close the drawer
- 5. Pick up the rice chips
- 6. Bring it to you
- 7. Put down the rice chips
- 8. Done







No Value Function

Generative LLM

Behavior Cloning Universal Sentence Encoder

**Behavior Cloning Natural** 

Table 2: Success rates of instructions by family. PaLM-SayCan achieves a planning success rate of 84% and execution success rate of 74% in the training environment and 81% planning and 60% execution in a real kitchen. *No VF* uses the maximum score skill from the LLM, *Generative (Gen.)* uses a generative LLM and then projects to the nearest skill via USE embeddings, *BC NL* uses the policy with the natural language instruction, and *BC USE* uses the policy with the natural language instruction projected to the nearest skill via USE embeddings.